



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MAHAMANDESHWAR SHRI KRISHNANANDJI COLLEGE OF COMMERCE
Name of the head of the Institution	Dr. VIJAYKUMAR ANANTRAY JOSHI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02642229902
Mobile no.	9825965805
Registered Email	bharuchmkcc@yahoo.co.in
Alternate Email	bharuchmkcc@gmail.com
Address	College Campus, Old National Highway No-8
City/Town	Bharuch
State/UT	Gujarat
Pincode	392001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Rahul I. Mehta
Phone no/Alternate Phone no.	02642249902
Mobile no.	9825728542
Registered Email	mehtarahuli@yahoo.in
Alternate Email	bharuchmkcc@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.mkccollege.ac.in/upload/252/naac/11.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mkccollege.ac.in/upload/252/downloads/542.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.74	2015	01-May-2015	30-Apr-2020
1	B	2.60	2009	15-Jun-2009	14-Jun-2014

6. Date of Establishment of IQAC	30-Jun-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
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No Data Entered/Not Applicable!!!

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduce finishing School Program Introduced BBA, BCA and other five Post Graduate Diploma courses Organized Mega Placement Fair

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduce New Course like BBA, BCA	Introduced New Course though BAOU
Apply for MSW and PGDCA Courses	Application Done Process initiate
Complete Recruitment of Teaching staff	Proposal submitted, Recruitment process initiated
Feedback system strengthening	Feedback system improved
Promote research among faculty members	Faculty members promoted for research

Expansion of existing solar power system	Decided to expand capacity of existing solar power system
Implementation of Finishing School Program	Provided placement training to the students under this program
Up gradation of existing computer laboratory	Monitors of existing laboratory up graded.
NAMO wifi Installation	Free WiFi installed for students
Organize Mega Placement Fair for students of Bharuch	Mega Placement Fair organized
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	04-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is designed and developed as per the UGC guidelines by the Board of Studies of concerned subject. All the HOD are members of Board of Studies of Veer Narmad South Gujarat University, Surat. The heads give their valuable suggestions and inputs for further improvement in curriculum design. The university sent the circular regarding the upgradation and change in syllabi to all the affiliated colleges. The principal of the institute convene the meeting of HOD and teachers concerned for planning and implementation of the change in syllabi. The institution and the principal take proper care to implement the syllabus in proper spirit and see to it that it is followed properly by the teachers concerned in the class room and students are also made aware of the various changes. The teachers follow various methods to implement the new syllabi in their own way like lecture methods, power point presentation, project work, assignment, group discussion, audio visual presentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
P G Diploma in Business Administration	PGDBA	27/06/2018	1	Entrepreneurship	Business Skill
P G Diploma in Finance	PGDF	27/06/2018	1	Management of Financial Services	Banking Management
P G Diploma in Marketing	PGDM	27/06/2018	1	Service Marketing	Marketing Communication and Presentation Skill
P G Diploma in Human Resource	PGDHR	27/06/2018	1	Management of Human Resources	Human Resource Planning

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Management	26/06/2018
BCA	Computer Application	26/06/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	11	11

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback obtained from concerned are analysed by the members of IQAC and discussed in the meeting. The same are also put before the management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Financial and Management Accountancy	70	70	70
BCom	Accountancy	1120	1120	1091

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1091	70	3	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	0	0	20	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2748	12	229

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	13	11	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	1	2019	13/04/2019	10/06/2019
BCom	1	2019	20/04/2019	20/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal examinations are held twice during the year. Moreover 2 class assignments per course are prescribed by the concerned teachers. Sometime class test are also used as a part of assignments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Affiliating and university and the college prepares academic calendar and circulate among the students. Date of internal examinations and external examinations are also declared well in advance so that the faculty members and the students can plan are prepare accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mkccollege.ac.in/upload/252/naac/6.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MCom	Financial and Management Accountancy	67	52	77.61
	BCom	Accountancy	599	328	55.25

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Institutional level student satisfaction survey on overall institution performance is conducted since 2009 using questionnaire designed by NAAC. Result obtained from SSS are discussed in the meeting and suggestions, complaints received are addressed accordingly.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce, Economics, English	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gujarat Gaurav Din Celebration	District Administration	2	69
NSS Zonal Workshop	NSS VNSGU	0	3
Voters Day	District Administration	2	95
International Yog Day	District Administration	20	150
Legal Awareness Camp	Legal Department	5	50
Self Defense Training for Women	NGO	20	175
Co Operative Training for Women	Gujarat State Co operative Union and District Co operative Union	2	80
Annual Camp	NSS Unit of VNSGU	2	100
Blood Donation Camp	Rec Cross Bharuch	2	44

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
No Data Entered/Not Applicable !!!				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12563	1155993	492	253676	13055	1409669
Reference Books	20162	4329387	2277	323434	22439	4652821

Journals	115	198528	0	0	115	198528
CD & Video	212	20891	0	0	212	20891
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	12	50	50	50	50	8		5	
Added									
Total	12	50	50	50	50	8	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has 20 class rooms, Computer laboratory, Seminar hall, Auditorium, Play grounds for Cricket, Volleyball, Basketball, Football, Sports Complex with gymnasium, Hostel for Boys and Girls. All these facilities are maintained by the college and management. Adequate fund is allotted for maintenance of facilities. For maintenance of equipment like computer, printer, electrical equipment, CC TV Camera and DVR, Copier, Printer and Reprographic machines, annual maintenance contracts are given by the college. College building is covered with insurance against the risk of fire, theft, flood etc.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	70	122500
Financial Support from Other Sources			
a) National	Scholarships for SC ST OBC Physically Challenged and Minority Students	954	4890380
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Finishing School Programme	17/12/2018	50	Knowledge Consortium of Gujarat, Education Department GOG
Co operative Training for Students	27/08/2018	80	Bharuch District Cooperative Union and GSCU
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

75	2485	91			
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi	Inter Class	108
Cricket	Inter Class	275
Badminton Girls and Boys	Inter Class	24
Karate	State	1
Rifle and Pistol Shooting Boys and Girls	Inter College	6
Judo	Inter College	1
Kabbadi	Inter College	12
Cricket	Inter College	16
Football	Inter College	12
Cross Country	Inter College	10
Volley Ball	Inter College	10
Kabbadi	Inter District	12
Volley Ball	Inter District	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council Elections were held on Dt. 09.01.2019. Gohil Snehali of S.Y.B.Com. elected as an General Secretary of College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Active participation of teachers in curricular development
Teaching and Learning	Teaching and learning is made effective through audio visual teaching.
Examination and Evaluation	Complete transparency in examination and evaluation. Students are allowed to check their answer books after assessment.
Research and Development	Emphasis on research
Admission of Students	Completely transparent online admission system developed by affiliating university.
Library, ICT and Physical Infrastructure / Instrumentation	Adequate fund is provided for development and maintenance of physical infrastructure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Admission through ERP system. Software for students support.
Administration	Enrollment of students, examination related work done through ERP system
Finance and Accounts	Maintenance of accounts and finance

through TALLY ERP

Examination

Examination work is also computerised.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit society provides finance to the staff	Credit society provides finance to the staff	Financial Aid provided to 70 students worth Rs, 1,22,50000 during the year

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The institution has adopted system of internal and external financial audit. Internal audit it conducted at regular by the auditor while the external audit is conducted at the end of the financial year. The audit report prepared by the external auditor is put before the managing committee for approval and then it is put before the general board for final discussion and approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Higher Education, Government of Gujarat	No	
Administrative	Yes	commissioner of Higher Education, Government of Gujarat	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

Computer Training, Financial support through credit society. Development of Software for Administrative process

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New Programs introduced. New Courses introduced. Solar Power System Installed. ISO certification of the Institution. LED lights installed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Training For Women	16/08/2018	16/08/2018	175	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
13 KWA Solar Power System installed. More than 50 percentage power requirements are met by Solar Power System. LED lights are installed in all the class rooms and office to save power

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Lush green campus Tree plantation in campus Solar Power System in all the colleges. LED lights installed

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>BEST PRACTICE - I Helping the Economically Disadvantaged Initiative of the Institution The context : A sizeable section of the students of the college comes from economically disadvantaged categories like Scheduled Caste, Scheduled Tribe, Socially and Economically Backward class, Minorities including some living below the poverty line. They are provided financial assistance in the form of government scholarship. But some students with bright career and belongs to these categories does not fulfil criterion prescribed by the government. The students of open category also provided financial assistance from this fund. The institution provides such assistance from 'Student Welfare</p>

Fund' as a part of institutional social responsibility. Objectives of The practice: The objectives of this practice are : • To lend a helping hand to needy students • To encourage the practice of indirect and institutionalized help • To promote social responsibility of the institution. BEST PRACTICE - II Community Service Learning Through Blood Donation The context : The community based learning combines traditional classroom instruction with community service to enhance the learning of the students and civic participation. The college's focus for community improvement and engagement connects academic programmes with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development. Objectives of the practice : The objective of the practice is to engage community to create closer ties between institution of higher education and communities they serve with the result to deepen the quality of learning and discovery.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mkccollege.ac.in/upload/252/naac/7.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

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